#### ERN ITHACA

#### Webinar 2025





# With the patient in the middle - focus on the whole family "a Norwegian model"

TUESDAY, APRIL 8, 2025 FROM 5PM TO 6.30 PM CEST

Chaired by: Heidi E. Nag



#### Welcome - Technical points

- We are please to be numerous > 110 registrations
- Webinar being recorded
- Thank you for
  - Turn off your microphone and disconnect your camera
  - Raise your hand at the time of the questions and discussions
  - We will answer the questions sent in the registration form
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- Anne Hugon Project Manager ERN ITHACA anne.hugon@aphp.fr



#### Agenda

- Welcome and Introduction
  - Heidi E. Nag, Special Educational Advisor, PhD Frambu Resource Centre for Rare Disorders, Norway
- A presentation of Frambu and the Norwegian model
  - Kristian Kristoffersen, director at Frambu Frambu Resource Centre for Rare Disorders, Norway
- Parents
  - Torun Vatne, Doctor of Psychology Frambu Resource Centre for Rare Disorders, Norway
- Grandparents and caring for the care givers
  - Tonje Elgsås, Psychologist Frambu Resource Centre for Rare Disorders, Norway
- Siblings
  - Krister W. Fjermestad, Doctor of Psychology Frambu Resource Centre for Rare Disorders, Norway



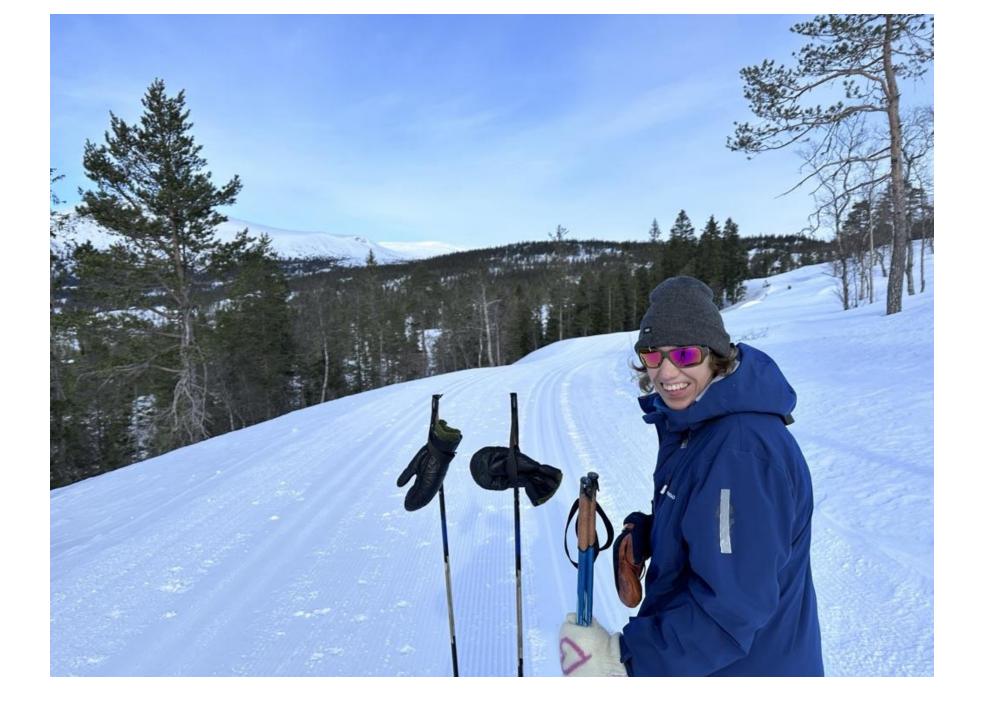


## A presentation of Frambu and the Norwegian model

Kristian Kristoffersen
Director/PhD



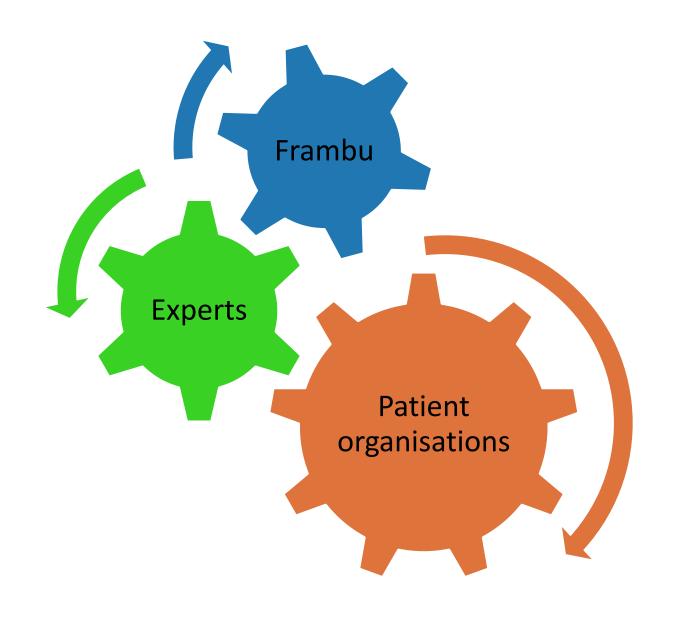


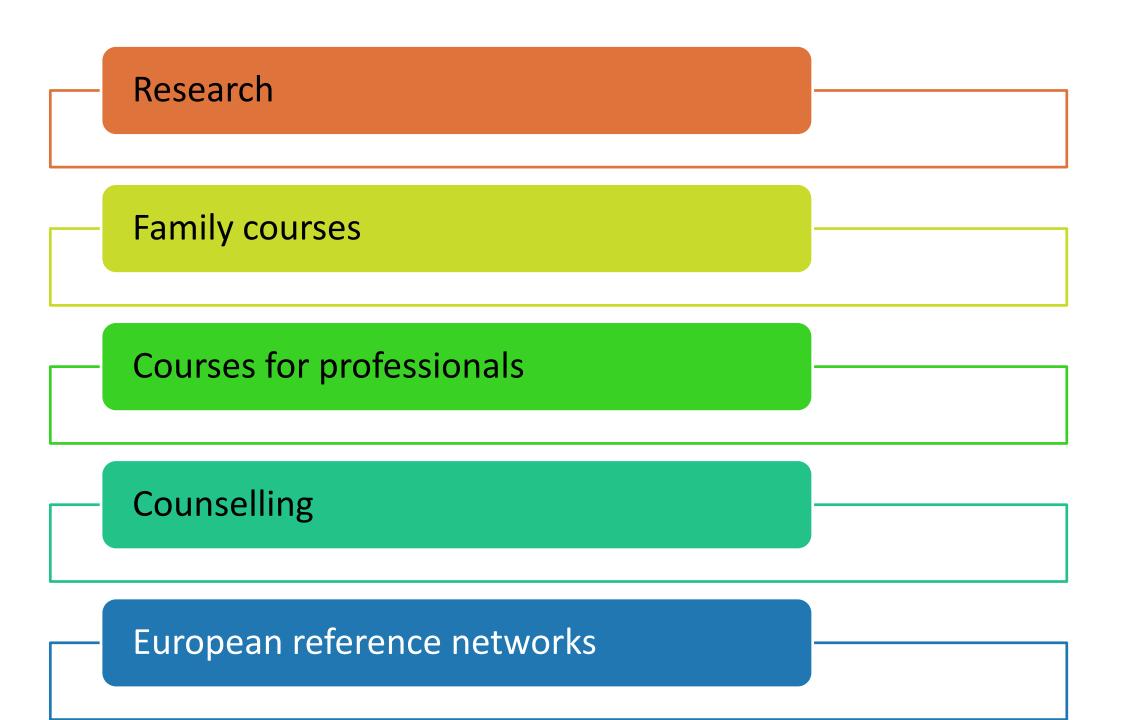






# The Frambu model





## Frambu in European reference networks

**ERN EURO-NMD** 

**ERN-ITHACA** 

**MetabERN** 



# Parents' struggles and how to support them

Torun M. Vatne
MA Clin Psyc Phd
Frambu



## Being the parent of a child with a rare disorder



#### Stress

Long and complex diagnotic processes

Service providers lack of knowledge and expereince

Lack of koordiantion of the services

Feels responsible for information and coordination!

Are encouraged by engaged and supportive service providers that achnowledge parent experience!

von der Lippe et al. *Orphanet Journal of Rare Diseases* (2022) 17:375

https://doi.org/10.1186/s13023-022-02525-0

Orphanet Journal of Rare Diseases

#### REVIEW

Open Access

Children with a rare congenital genetic disorder: a systematic review of parent experiences



Charlotte von der Lippe \* , Ingrid Neteland and Kristin Billaud Feragen



#### Roles and partnership

A more traditional pattern

Support system designed for women

Emotional communication affected

Journal of Developmental and Physical Disabilities (2023) 35:111–131 https://doi.org/10.1007/s10882-022-09847-8

#### **ORIGINAL ARTICLE**



A Qualitative Study of Men's Experience of Being a Father in Families with Childhood Disability

Torun Marie Vatne<sup>1,3</sup> · Sigurd Skjeggestad Dahle<sup>2</sup> · Yngvild Bjartveit Haukeland<sup>1,3</sup> · Krister Westlye Fjermestad<sup>1,3</sup>

Parenting a child with a disability: Fathers' perceptions of the couple relationship

Journal of Social and Personal Relationships 2024, Vol. 41(9) 2548–2568 © The Author(s) 2024



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Erica Zahl<sup>1</sup>, Sigurd Skjeggestad Dale<sup>1</sup>, Krister Westlye Fjermestad<sup>1,2</sup> and Torun Marie Vatne<sup>2</sup>



#### Psychological challenges

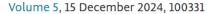
Impact on parental mental health

Perceived disorder severity is an important factor

Findings suggest gender-specific challenges in parenting children with CD



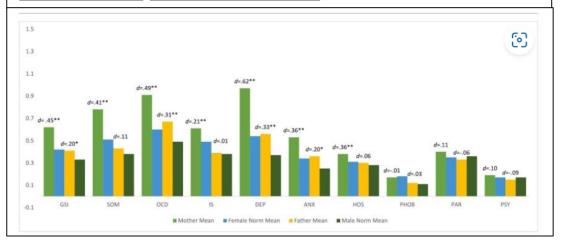
#### **PEC Innovation**





### Mental health in mothers and fathers of children with chronic disorders

 $\frac{\text{Erica Zahl}^{\,\alpha} \overset{\triangle}{\boxtimes}, \underline{\text{Agnes M. Willemen}^{\,b} \boxtimes}, \underline{\text{Trude Fredriksen}^{\,c} \boxtimes},}{\text{Solveig M. Kirchhofer}^{\,\alpha\,d} \boxtimes}, \underline{\text{Torun M. Vatne}^{\,e} \boxtimes}, \underline{\text{Stian Orm}^{\,e\,f} \boxtimes}, \underline{\text{Matteo Botta}^{\,\alpha\,\boxtimes}}$   $\text{Caitlin Prentice}^{\,\alpha\,\boxtimes}, \underline{\text{Krister W. Fjermestad}}^{\,\alpha\,e\,\boxtimes}$ 





#### Health litteracy

Lack of knowledge and access to information about diagnosis, health, coping, support and rights

Important with information from healthcare personnel

Significant to get social support from likeminded

Stenberg et al. Orphanet Journal of Rare Diseases https://doi.org/10.1186/s13023-024-03332-5 (2024) 19:328

Orphanet Journal of Rare Diseases

#### REVIEW Open Access

A scoping review of health literacy in rare disorders: key issues and research directions



Una Stenberg<sup>1,2\*</sup>, Lydia Westfal<sup>1</sup>, Andreas Dybesland Rosenberger<sup>3</sup>, Kristin Ørstavik<sup>4</sup>, Maria Flink<sup>5</sup>, Heidi Holmen<sup>6</sup>, Silje Systad<sup>7</sup>, Karl Fredrik Westermann<sup>2</sup> and Gry Velvin<sup>8</sup>



### Family communication

Complex dilemmas about what to tell the children

Being promized but lacking support

Less warmth and more hostile communication

Communication and relation affect mental health of siblings

Review > J Pediatr Psychol. 2017 Jan 1;42(1):85-94. doi: 10.1093/jpepsy/jsw051.

Topical Review: Integrating Findings on Direct Observation of Family Communication in Studies Comparing Pediatric Chronic Illness and Typically Developing Samples

Lexa K Murphy <sup>1</sup>, Caitlin B Murray <sup>2</sup>, Bruce E Compas <sup>1</sup>; Guest Editors: Cynthia A. Gerhardt, Cynthia A. Berg, Deborah J. Wiebe and Grayson N. Holmbeck

Siblings of children with chronic disorders: Family and relational factors as predictors of mental health Journal of Child Health Care 2023, Vol. 27(1) 145–159

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Trude Fredriksen<sup>1</sup>, Torun Marie Vatne<sup>2</sup>, Yngvild Bjartveit Haukeland<sup>2</sup>, Megan Tudor<sup>3</sup>, and Krister Westlye Fjermestad<sup>2</sup>



### Support offered



#### «Parents on guard» - a on day course

Psychoeducation

**Interventions** 

**Psychological** 

**Physical** 

Social

Group discussions with likeminded

Information about available support





#### System counselling with parents present

About rare disorders, for m=10 service providers and parents

Increased knowledge

Increased health litteracy

Increased empowerment

ORIGINALARTIKKEL

**FAGFELLEVURDERT** 



Foreldres diagnosekunnskap, helsekompetanse og myndighet før og etter veiledning om sjeldne diagnoser

Torun M. Vatne, Jeanette U. Miller, Mina Susanne Weedon-Fekjær, Una Stenberg



#### Webinars/lectures on cooperation with partents

To increase understanding of parents situation

To increase knowledge on how to provide services in a sensitive way

To increase knowledge about ways to respond in emotionally charged situation



#### References

Fredriksen, T., M.Vatne, T., Bjartveit Haukeland, Y., Tudor, M., & Fjermestad, K. W. (2023). Siblings of children with chronic disorders: Family and relational factors as predictors of mental health. *Journal of Child Health Care*, *27*(1), 145-159.

Stenberg, U., Westfal, L., Dybesland Rosenberger, A., Ørstavik, K., Flink, M., Holmen, H., ... & Velvin, G. (2024). A scoping review of health literacy in rare disorders: key issues and research directions. *Orphanet Journal of Rare Diseases*, 19(1), 328.

Vatne, T. M., Dahle, S. S., Haukeland, Y. B., & Fjermestad, K. W. (2023). A qualitative study of Men's experience of being a father in families with childhood disability. *Journal of Developmental and Physical Disabilities*, *35*(1), 111-131.

Vatne, T. M., Miller, J. U., Weedon-Fekjær, M. S., & Stenberg, U. Foreldres diagnosekunnskap, helsekompetanse og myndighet før og etter veiledning om sjeldne diagnoser. Psykologtidsskriftet.

von der Lippe, C., Neteland, I., & Feragen, K. B. (2022). Children with a rare congenital genetic disorder: a systematic review of parent experiences. *Orphanet Journal of Rare Diseases*, *17*(1), 375.

Zahl, E., Willemen, A. M., Fredriksen, T., Kirchhofer, S. M., Vatne, T. M., Orm, S., ... & Fjermestad, K. W. (2024). Mental health in mothers and fathers of children with chronic disorders. *PEC innovation*, *5*, 100331.

Zahl, E., Dale, S. S., Fjermestad, K. W., & Vatne, T. M. (2024). Parenting a child with a disability: Fathers' perceptions of the couple relationship. *Journal of Social and Personal Relationships*, *41*(9), 2548-2568.





# Grandparents – and caring for the caregivers

Tonje Elgsås MA Clin Psyc Frambu



#### How do we work with grandparents?

- Grandparents are invited to join the family on our week long family courses.
- Every other year we have a three day course for grandparents.
- Information on our website.
- Webinar.





#### Grief

• Many grandparents describe a grief related to loss of the grandparent role they had imagined.

Grief is no longer reserved for the bereaved.

• Grief is a natural reaction to loss- can be related to loss of a partner, job.



#### «Double grief»

• Grandparents perceived their grief as double-both for their grandchild AND for their own children.

• They have to witness the distress of their child and grandchild.



#### Societal expectations

- There exists an informal grief hierarchy, where grandparents grief is perceived less important than the parents grief.
- They are expected to «get over it» faster then the parents





## A topic that makes others uncomfortable

 Grandparents feel that children who are sick or have a disability makes other people uncomfortable.

→ They distance themselves from others, or dont bring the topic up.



### Consequences

- Grandparents have to deal with two things: both their grief, but also societys reactions.
- Grandparents feel that they need to hide their grief from others.
- → Avoids social occasions, reacts more in private.
- → Feelings of being alone with their reactions.
- → Can for some lead to *delayed* reactions (which can be difficult for those around to understand).



#### Why focus on grandparents?

• Grandparents are described as an enormous resource for the families.

• They can also be a resource for carers, with their help and also knowledge of the family.

• Next of kin are taking on responsibilities that in Norway is estimated to be akin to 140 000 full time positions (with a population of 5,5 million people).





### Caring for the carers



### Why is it important?

• It can be emotionally challenging work- either with behaviour that challenges, mental illness and/or complex medical care.

• The child/adult may need life long care and some also have difficulties communicating their needs.

→ Need stabile caregivers who knows them and their needs.

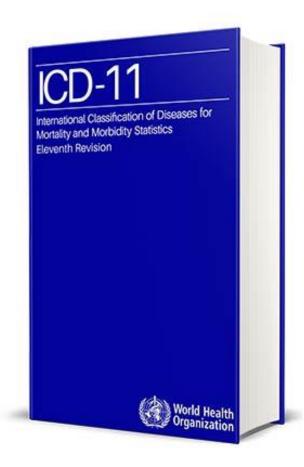
#### Why is it important?

 With rare diseases the carers doesnt have alot of research, litterature and experience to help guide them.

 Carers manage well in a high pace, demanding workplace <u>as</u> long as they feel competent to do the tasks at hand.







#### **Burn** out

A syndrome conceptualized as resulting from chronic workplace stress that has not been successfully managed. It is characterized by three dimensions:

- feelings of energy depletion or exhaustion;
- increased mental distance from one's job, or feelings of negativism or cynicism related to one's job
- reduced professional efficacy

### Caring for the carers

Investing time and effort in caring for the carers is great for everyone!

→ For the carer

→ For the families

→ For the workplace



#### Burn out

 Many who have experienced work place related burn out describe being blindsided by the symptoms.

→ Carers need outside support to help see their symptoms.



 Research into preventing burn out show that the best is to intervene at an organizational level and that interventions directed at the individual have lesser effect.

The workplace needs to work systematically with burn out prevention.





#### The 3 focus areas

• Self care

Colleague support

Management lead process





#### Workplace culture

 Working with culture and attitudes towards work related burn out.

 Focusing more on openness and supporting each other in the work place.





#### The basics of caring for the carers

External supervision

Colleague supervision

Written routines

Team meetings about the child/adult

Adequate resources

Adequate training



# Thank you for your attention

tel@frambu.no



# Siblings

Krister W Fjermestad

**Doctor of Psychology** 

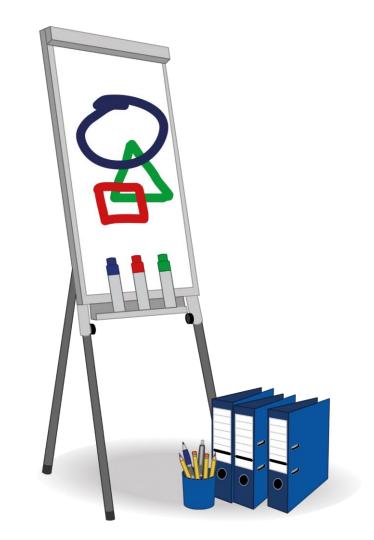
Frambu Resource Centre for Rare Disorders, Norway





## Outline sibling section

- Sibling risks
- Development of the SIBS intervention
- The SIBS intervention
- Pathways ahead





## Sibling risks

General

Chronic disorders

Rare disorders



#### Timeline for the development of SIBS

- Qualitative studies (2012-15)
- Manual development (2013)
- Open trial (2014-2017)
- Develop group leader training (2018)
- Randomized controlled trial (2019-2025)
- SIBS online (2020-)
- Implementation (ongoing)



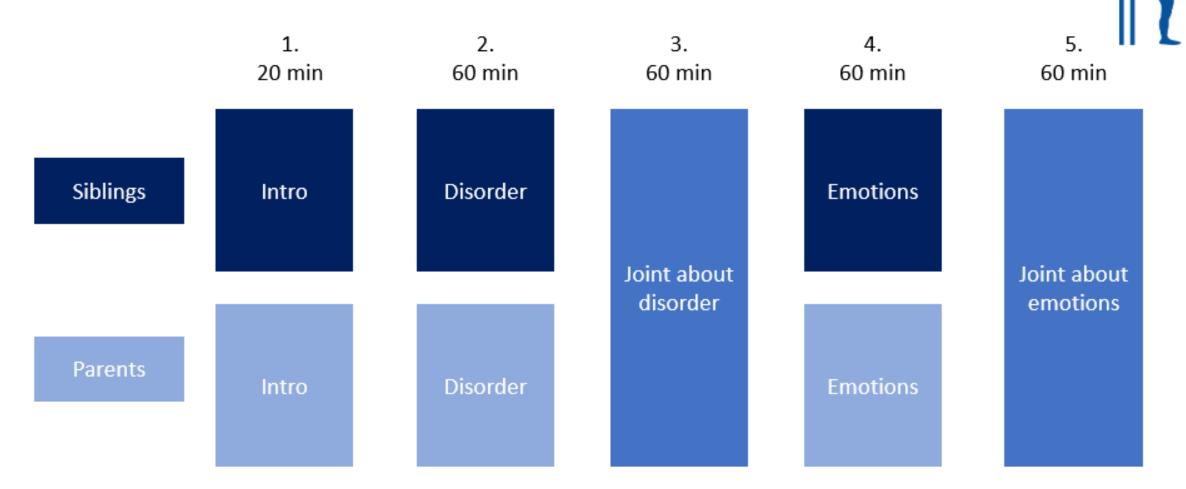


## The SIBS manual

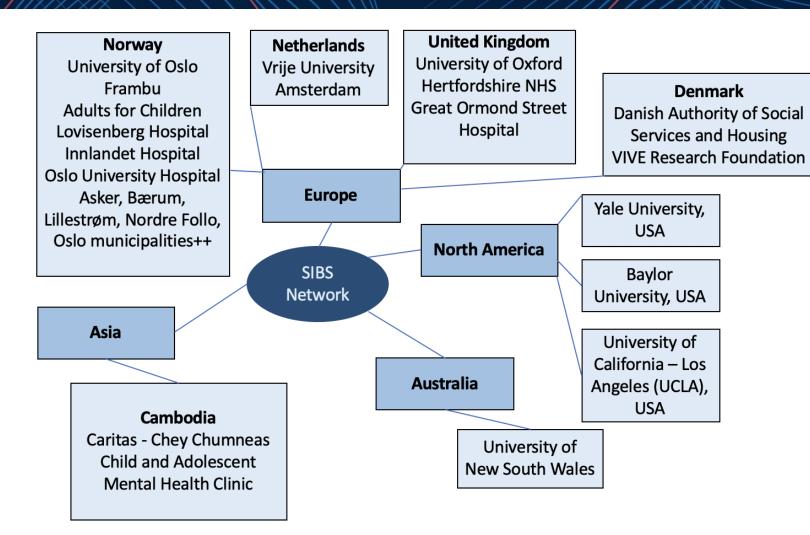




#### The SIBS intervention



## Pathways ahead



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Thank you!





# Discussion time - Conclusion with speakers and moderator



#### Discussion & Conclusion



#### Time for questions



- Satisfaction Survey:
- https://forms.office.com/e/CQ6nFpaXYD
- Website:
  - https://ern-ithaca.eu
  - https://ern-ithaca.eu/webinars/

# Thank you for your participation



